

# Principal's Coffee

Preparing for End-of-Grade Tests

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Ballantyne Elementary School

# When are the EOG Test?

May 25<sup>th</sup> -June 1st

- May 25<sup>th</sup> - 3<sup>rd</sup> Reading
- May 29<sup>th</sup> - 3<sup>rd</sup> Math
- May 30<sup>th</sup> -4<sup>th</sup> Reading
- 5<sup>th</sup> Science
- May 31<sup>st</sup> - 4<sup>th</sup> Math
- 5<sup>th</sup> Reading
- June 1<sup>st</sup>- 3<sup>rd</sup> Reading Retest
- 5<sup>th</sup> Math
- June 6<sup>th</sup> - Read to Achieve
- May 25<sup>th</sup> -June 8<sup>th</sup> - Make-ups



## Testing Window - 2018

## General Information:

- Testing begins each morning at 9:00 am. Students are not allowed to enter the classroom once testing has begun.
- The estimated testing time is 3 hours; the maximum time without accommodations is 4 hours. Students must remain in the test session until the end of testing.
- Each test is scheduled for one day.
- Assessment items are designed to ensure that the cognitive rigor of the test is aligned to the cognitive complexity and demands of the Common Core State Standards. These items will require students to not only recall information, but also apply concepts and skills and make decisions.

# Weighted Reading Distribution

Domain	3rd Grade	4th Grade	5th Grade
<b>Reading for Literature</b> (poetry, realistic fiction, fables)	32-37%	30-34%	36-40%
<b>Reading for Informational Text</b> (nonfiction, expository text, articles, how to/directions)	41-45%	45-49%	37-41%
<b>Language</b> (embedded within passages, grammar, context clues, prefixes/suffixes, vocabulary, multiple meaning of words)	20-24%	19-21%	21-25%

# Weighted Math Distribution

Strand	3rd Grade	4th Grade	5th Grade
Operations and Algebraic Thinking	30-35%	12-17%	5-10%
Numbers and Operations in Base 10	5-10%	22-27%	22-27%
Numbers and Operations-Fractions	20-25%	27-32%	47-52%
Measurement and Data	22-27%	12-17%	10-15%
Geometry	10-15%	12-17%	2-7%

Revised Achievement Levels	Meets on Grade Level Proficiency	Meets College and Career Readiness Standard
Level 5 denotes <u>Superior</u> command of knowledge and skills *College and Career Ready*	Yes	Yes
Level 4 denotes <u>Solid</u> command of knowledge and skills *College and Career Ready*	Yes	Yes
Level 3 denotes <u>Sufficient</u> command of knowledge and skills *Proficient*	Yes	No
Level 2 denotes <u>Partial</u> command of knowledge and skills	No	No
Level 1 denotes Limited command of knowledge and skills	No	No

# Five Achievement Levels

# TESTING FORMAT (3rd & 4th)

- Multiple-choice questions
- Paper and pencil format
- Aligned to the Common Core State Standards (CCSS) for ELA/Reading
- Students read authentic selections and then answer questions related to the selections.
- The reading selections are comprised of literary and informational selections based on the Common Core.
- Knowledge of vocabulary is assessed indirectly through the application and understanding of terms within the context of the selections and questions.

# Testing Information

Subject	Estimated Time	Number of Items
Reading	180	52
Math	180	59*
Science	180	75



# Students will be provided the following materials:

- ↗ Testing booklet or Chromebook (5<sup>th</sup> grade only)
- ↗ Bubble answer sheet (3<sup>rd</sup> & 4<sup>th</sup> grades)
- ↗ Scratch paper/Graph paper
- ↗ Calculator
- ↗ #2 Pencils

# Student Scores

- ▶ Achievement Level Scores (Level I-V approved by the State Board of Education will be sent home at the end of the year.
- ▶ Parent Reports provided by the State will be sent home when they become available.

**Read To Achieve  
Information**

The goal of the Read to Achieve program is to ensure that every student reads at grade level by the end of third grade.

Information can be found at:

Official RtA LiveBinder:

<http://www.livebinders.com/play/play/850102>

# 3<sup>rd</sup> Grade Good Cause Exemptions for Read to Achieve

- \* BOG Score of 439 or higher
- \* MAP Score of 207 or Higher In READING
- \* TRC Level P or higher
- \* 70% or higher on a local reading test
- \* ELA EOG Level or Retest Level 3, 4, or 5
- \* RTA Proficiency
- \* Portfolio Mastery

(Letter sent home if student has not met exemption.)

# Read to Achieve

# **End-of-Grade Reading**

# Strategies to Help Your Child at Home

- ▶ Encourage your child to read nightly.
- ▶ Ask your child questions about what they are reading. Try to get them to explain the plot and describe characters' actions. Encourage them to use evidence from the text as proof.
- ▶ Work with your child using informational text such as menus, pamphlets or brochures.
- ▶ Encourage students to look for clues when they encounter unfamiliar words in text.

**Reading EOG**

# End-of-Grade Math



# Strategies to Help Your Child at Home

- ▶ Review strategies for solving math problems. Pose a problem and see how many different ways your child can solve it. This encourages higher order thinking skills.
- ▶ Caution your child about “distractors.”
- ▶ Work with your child to ensure that they are fluent in addition, subtraction, multiplication, and division.
- ▶ Encourage your child to ALWAYS show his/her work on math problems.
- ▶ Have students think about what the problem is asking them to do. Have them verbalize this to you.
- ▶ Students should underline/circle key numbers and words in mathematical problems.

## Math EOG

# **End-of-Grade Science**

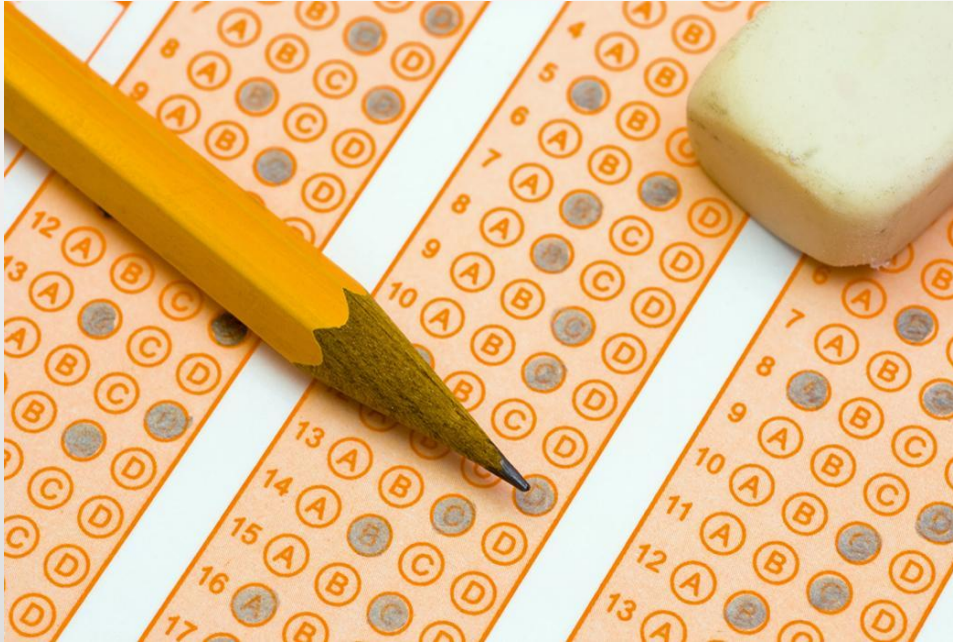
- ▶ Measures student understanding and knowledge of principles, concepts, interpret laboratory activities and relate scientific information to everyday situations
- ▶ Unifying Concepts
  - ▶ -Forces and Motion
  - ▶ -Matter, Properties, and Change
  - ▶ -Energy: Conservation and Transfer
  - ▶ -Earth Systems, Structures, and Processes
  - ▶ -Ecosystems
  - ▶ -Genetics
  - ▶ -Structures & Functions of Living Organism

# Science EOG

# Test Day Reminders

- ▶ Make sure your child starts the day as usual.
- ▶ Make sure your child eats a good breakfast with protein. Carbs may cause the “crash and burn” syndrome.
- ▶ Encourage your child to have a positive attitude. They are just going to “ Do their BES-T”!
- ▶ Remind your child that there is absolutely no cell phone use during testing sessions. Cell phone use will cause a misadministration. So, cell phones will be turned off and collected during testing sessions.
- ▶ Once testing is completed and materials are collected, students will be allowed to read books or magazines.

## Test Day Reminders



<http://www.ncpublicschools.org/accountability/testing/releasedforms>

# Practice Tests

# Wrap Up

## Volunteers Needed for EOGs

The North Carolina End of Grade tests (EOG's) are quickly approaching. This is a big undertaking and volunteer support is crucial in conducting testing for our 3rd- 5th grade students. Each test session is required to have a proctor and test administrator. Proctoring requires a 4-hour commitment and no experience is necessary. You may volunteer for one day or for all five days. Volunteers must attend one required training session. For more information and the sign up please click the below link, thank you!

<https://www.signupgenius.com/go/9040e4dafae2ba57-proctors>

## Q & A

[www.ncpublicschools.org/accountability](http://www.ncpublicschools.org/accountability)